Lesson Plans Subject to Change

Day	Reading/Spelling	Soc. St.	Grammar/Writing
Monday 4/15/24 Day 5 LOT	OBJECTIVES: story elements, main idea/details, root words, figurative language, and text evidence ACTIVITIES: 1-Central Idea/Details Practice-Lunch Bags 2-Chapter 8 PJ-Cordaro/Ch. 9-Mumau 3-root word-"frail, fract, & frag" 4-Figurative Language examples EVALUATION: Student participation and response HW: POW due 4/19	OBJECTIVES: analogies ACTIVITIES: 1-complete analogies packet EVALUATION: Student participation and response HW-none	OBJECTIVES: subject, object, and reflexive pronouns ACTIVITIES: 1-page 193-194 2-Volcano packet EVALUATION: Student participation and response HW-none
Tuesday 4/16/24 Day 6 Music	OBJECTIVES: story elements, root words, connotation, and text evidence ACTIVITIES: 1-PSSA Review Sampler 2-"frail" w-sheet 3-Connotation/Denotation Practice w-sheet 4-PJ story elements with Ch. 8/9 EVALUATION: Student participation and response	OBJECTIVES: Analogies ACTIVITIES: 1-continue analogies packet EVALUATION: Student participation and response HW-none	OBJECTIVES: subject, object, and reflexive pronouns ACTIVITIES: 1-195-196 2-volcano packet EVALUATION: HW-none
	HW-POW due 4/19		

Lesson Plans Subject to Change

Day	Reading/Spelling	Social Studies	Grammar/Writing
Wednesday 4/17/24 Day 1 Art	OBJECTIVES: story elements, connotation, root words, and text evidence ACTIVITIES: 1-"frail" w-sheet 2-PSSA Sampler 3-Figurative Language Review EVALUATION: Student participation and response HW-POW due 4/19	OBJECTIVES: analogies ACTIVITIES: 1-Continue analogies packet EVALUATION: Student participation and response	OBJECTIVES: subject, object, possessive pronouns, and reflexive pronouns ACTIVITIES: 1-pg. 196-quiz 2-pg. 205 3-Volcano packet EVALUATION: Student participation and response HW-none

Day	Reading/Spelling	Soc. St.	Grammar/Writing
Thursday 4/18/24 Day 2 Library	OBJECTIVES: standards review ACTIVITIES: 1-PSSA Sampler 2-"frail" w-sheet/POW time 3-Root Word /Context clues-vocab EVALUATION: Student participation and response HW- POW due 4/19	OBJECTIVES: analogies ACTIVITIES: 1-continue analogies packet EVALUATION: Student participation and response	OBJECTIVES: possessive pronouns, dialogue/quotation marks, and TDA writing ACTIVITIES: 1-pgs. 206-208 2-volcano packet EVALUATION: Student participation and response HW-
Friday 4/19/24 Day 3 <i>G</i> ym	OBJECTIVES: standards review ACTIVITIES: 1-Standards Review Jeopardy game 2-Chapter 10 PJ 3-Chapter 10 Questions EVALUATION: Student participation and response	OBJECTIVES: analogies ACTIVITIES: 1-finish analogies packet EVALUATION: Student participation and response	OBJECTIVES: informational text ACTIVITIES: 1-Finish Volcano packet 2-pg. 209 EVALUATION: Student participation and response
Accommodation s and Modifications Included but not limited to:	 Follow IEPs Differentiated group work Preferential seating Opportunities for enrichment connects Challenge work connected to content 	ed to content	